

**Alleghany High**

210 Mountaineer Drive, Covington, VA 24426

Grade Span: 09-12

Alleghany County Public Schools

Principal:
Mr. Fred C. Vaughan Jr.
(540) 863-1700

Superintendent:
Dr. Sarah T. Campbell
(540) 863-1800

School's Designation:
Year 1

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), General Education, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**
 This School Division - **Did Not Make AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
 Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	807	848	860
AYP Status	Made AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Year 1
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Year 1
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	91	94	91
Mathematics	87	83	85
History	87	89	89
Science	89	86	87
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	238	222	270
10 - Grade 10	213	202	213
11 - Grade 11	181	183	175
12 - Grade 12	211	200	190
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	49 / 5.81%	52 / 6.44%	<
Advanced Placement course enrollment	49 / 5.81%	53 / 6.57%	28 / 3.3%
Dual Enrollment courses taken	60 / 7.12%	35 / 4.34%	132 / 15.57%
Governors School enrollment	<	14 / 1.73%	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	0	1	2
Offenses Against Student	10	13	19
Offenses Against Staff	0	3	0
Other Offenses Against Persons	21	12	2
Alcohol, Tobacco, and Other Drug Offenses	14	25	17
Property Offenses	7	5	4
Disorderly or Disruptive Behavior Offenses	63	39	72
Technology Offenses	0	1	0
All Other Offenses	14	31	4
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	92	100	0	95	98	2	91	100	0
	Division	89	100	0	90	100	0	87	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	89	95	5	94	95	5	94	100	0
	Division	86	99	1	84	99	1	83	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	-	<	<	<	<	<
	Division	<	<	<	-	<	<	78	100	0
	State	81	100	0	-	<	<	85	100	0
White	School	93	100	0	95	98	2	91	99	1
	Division	90	100	0	90	100	0	88	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	76	97	3	71	95	5	58	96	4
	Division	71	99	1	87	100	0	77	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	90	99	1	92	97	3	87	99	1
	Division	85	100	0	84	100	0	83	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	<	<	<	-	<	<	<	<	<
	Division	<	<	<	-	<	<	<	<	<
	State	79	100	0	-	<	<	83	100	0
Mathematics Performance										
All Students	School	86	100	0	83	99	1	85	100	0
	Division	86	100	0	85	100	0	86	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	75	100	0	76	100	0	71	100	0
	Division	77	99	1	78	100	0	73	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	67	100	0	88	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	88	100	0	84	99	1	87	100	0
	Division	87	100	0	86	100	0	88	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	67	100	0	47	95	5	59	98	2
	Division	71	100	0	77	99	1	74	100	0
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	80	100	0	75	98	2	78	100	0
	Division	82	100	0	79	99	1	81	100	0
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	89	99	93	98	90	100
	Division	86	-	87	-	87	-
	State	89	-	89	-	90	-
Black	School	94	94	100	100	88	100
	Division	73	-	85	-	82	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	-	-	<	100
	Division	<	-	-	-	<	-
	State	83	-	-	-	85	-
White	School	89	99	93	98	91	100
	Division	87	-	88	-	88	-
	State	92	-	92	-	93	-
Students with Disabilities	School	68	97	57	91	50	100
	Division	54	-	57	-	54	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	85	99	89	99	82	100
	Division	79	-	83	-	78	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	100	-	-	<	100
	Division	<	-	-	-	<	-
	State	78	-	-	-	81	-
History Performance							
All Students	School	87	100	89	99	89	100
	Division	86	-	87	-	86	-
	State	88	-	89	-	89	-
Black	School	87	98	92	98	80	100
	Division	79	-	80	-	75	-
	State	79	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	75	-	82	-	75	-
	State	79	-	82	-	82	-
White	School	87	100	89	99	89	100
	Division	87	-	88	-	87	-
	State	92	-	93	-	93	-
Students with Disabilities	School	61	98	60	95	48	99
	Division	71	-	74	-	64	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	76	100	82	98	83	99
	Division	80	-	82	-	79	-
	State	77	-	80	-	80	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	89	100	86	99	87	99
	Division	90	-	87	-	87	-
	State	88	-	89	-	90	-
Black	School	82	100	90	98	70	100
	Division	82	-	83	-	71	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	78	-	80	-	82	-
White	School	90	100	86	99	89	99
	Division	90	-	88	-	89	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	63	100	53	98	52	98
	Division	68	-	65	-	61	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	83	100	80	98	81	100
	Division	84	-	82	-	81	-
	State	78	-	79	-	82	-
	State	74	-	76	-	78	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	<	-	<	-	<	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	94	93	95
	Division	95	95	95
	State	95	95	95
Black	School	93	95	96
	Division	94	96	95
	State	95	95	95
Hispanic	School	<	<	<
	Division	92	94	95
	State	95	95	95
White	School	94	93	95
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	91	90	92
	Division	93	93	94
	State	94	94	94
Economically Disadvantaged	School	90	91	93
	Division	93	93	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	<	<	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	78	78	NA
	Division	78	78	NA
	State	77	77	NA
Black	School	75	71	NA
	Division	75	71	NA
	State	67	67	NA
Hispanic	School	0	100	NA
	Division	0	100	NA
	State	60	63	NA
White	School	80	79	NA
	Division	80	79	NA
	State	83	82	NA
Students with Disabilities	School	31	40	NA
	Division	31	40	NA
	State	43	40	NA
Economically Disadvantaged	School	71	63	NA
	Division	71	63	NA
	State	61	62	NA
Limited English Proficient	School	0	0	NA
	Division	0	0	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	N	RN
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	N
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	48	38	87	13	50	44	94	6	38	49	87	13
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	40	87	13	57	40	97	3	44	50	94	6
	State	39	47	85	15	45	44	89	11	48	43	92	8
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	49	37	86	14	-	-	-	-	33	48	81	19
	State	36	46	82	18	-	-	-	-	41	47	87	13
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	37	86	14	51	43	95	5	39	51	90	10
	State	46	44	89	11	50	41	91	9	52	41	93	7
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	12	50	62	38	-	-	-	-	21	52	73	27
	State	21	37	57	43	-	-	-	-	26	44	69	31
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	44	80	20	35	56	92	8	28	54	83	17
	State	19	51	71	29	25	53	78	22	28	54	82	18
Mathematics													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	60	29	89	11	60	30	89	11	73	20	93	7
	State	45	38	83	17	51	34	85	15	53	34	87	13
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	33	87	13	66	27	93	7	75	18	93	7
	State	46	39	85	15	53	35	88	12	54	35	89	11
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	65	25	90	10	52	33	85	15	72	21	93	7
	State	45	36	81	19	50	34	83	17	52	34	85	15
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	62	27	90	10	61	28	89	11	73	20	93	7
	State	53	35	89	11	58	32	90	10	60	31	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	49	35	84	16	65	22	86	14	78	7	85	15
	State	25	33	58	42	34	35	69	31	32	39	71	29
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	39	85	15	53	34	87	13	68	22	90	10
	State	29	43	72	28	36	41	77	23	37	42	79	21
English: Reading													
High School													
All Students	School	42	51	92	8	47	48	95	5	47	45	92	8
	Division	42	50	92	8	47	48	95	5	47	45	92	8
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	48	47	94	6	55	42	97	3	48	45	94	6
	Division	48	46	94	6	55	42	97	3	48	45	94	6
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	36	55	91	9	39	54	93	7	46	46	91	9
	Division	36	55	91	9	39	54	93	7	46	46	91	9
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	26	63	89	11	50	44	94	6	33	61	94	6
	Division	26	63	89	11	50	44	94	6	33	61	94	6
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	61	91	9	-	-	-	-	29	61	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	44	49	93	7	47	48	95	5	49	44	92	8
	Division	44	49	93	7	47	48	95	5	49	44	92	8
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	54	42	96	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	50	96	4	47	49	96	4
Students with Disabilities	School	18	59	76	24	14	57	71	29	9	52	61	39
	Division	18	59	76	24	14	57	71	29	9	52	61	39
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	31	60	91	9	35	56	92	8	35	53	88	12
	Division	31	60	91	9	35	56	92	8	35	53	88	12
	State	25	64	89	11	26	65	90	10	25	63	88	12
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	15	72	87	13	-	-	-	-	13	71	84	16
English: Writing High School													
All Students	School	31	59	89	11	21	72	93	7	31	59	90	10
	Division	30	59	89	11	21	72	93	7	31	59	90	10
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	40	55	95	5	31	66	97	3	40	50	90	10
	Division	39	56	95	5	31	66	97	3	40	50	90	10
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	22	62	84	16	12	78	90	10	22	67	89	11
	Division	22	62	84	16	12	78	90	10	22	67	89	11
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	25	69	94	6	17	83	100	0	18	71	88	12
	Division	25	69	94	6	17	83	100	0	18	71	88	12
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	71	88	12	-	-	-	-	20	68	87	13
White	School	31	58	89	11	21	72	93	7	33	58	91	9
	Division	31	58	89	11	21	72	93	7	33	58	91	9
	State	39	56	95	5	40	55	95	5	42	53	95	5
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	62	95	5	31	64	95	5
Students with Disabilities	School	0	68	68	32	0	57	57	43	9	41	50	50
	Division	0	68	68	32	0	57	57	43	9	41	50	50
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	18	67	85	15	16	74	89	11	16	66	82	18
	Division	18	67	85	15	16	74	89	11	16	66	82	18
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	75	82	18	-	-	-	-	8	72	81	19
Mathematics (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	17	79	21	-	-	-	-	61	18	79	21
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	16	80	20	67	13	80	20	64	15	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	62	17	80	20	66	15	81	19	64	17	80	20
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	19	80	20	68	17	85	15	64	17	81	19
Algebra I												High School	
All Students	School	13	74	87	13	11	70	81	19	15	71	86	14
	Division	27	63	90	10	28	57	85	15	25	63	88	12
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	11	77	89	11	11	75	86	14	19	70	89	11
	Division	26	65	91	9	27	62	89	11	30	62	91	9
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	14	71	86	14	11	65	76	24	10	72	82	18
	Division	28	61	89	11	29	52	81	19	19	65	85	15
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	5	80	85	15	0	55	55	45	5	73	77	23
	Division	5	80	85	15	0	58	58	42	13	67	79	21
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	14	73	87	13	13	71	84	16	16	70	86	14
	Division	29	61	90	10	30	57	88	12	26	63	89	11
	State	30	65	95	5	33	63	95	5	34	62	96	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	65	95	5	28	69	96	4
Students with Disabilities	School	4	64	68	32	0	37	37	63	6	45	52	48
	Division	4	65	69	31	0	37	37	63	6	45	52	48
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	10	72	83	17	12	62	74	26	12	68	80	20
	Division	15	69	85	15	19	58	76	24	15	67	81	19
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	68	91	9	-	-	-	-	24	68	92	8
Geometry												High School	
All Students	School	20	63	83	17	23	59	81	19	22	63	85	15
	Division	26	58	84	16	25	58	82	18	25	61	86	14
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	23	56	79	21	13	68	82	18	19	63	83	17
	Division	26	54	80	20	13	69	82	18	23	61	84	16
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	19	67	86	14	31	49	81	19	25	63	88	13
	Division	26	61	87	13	35	48	82	18	27	60	87	13
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	10	48	57	43	13	75	88	13	0	54	54	46
	Division	10	48	57	43	13	75	88	13	7	50	57	43
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	22	64	86	14	23	57	80	20	24	65	89	11
	Division	28	59	87	13	25	56	81	19	27	62	89	11
	State	26	66	92	8	29	64	92	8	28	65	93	7
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	66	91	9
Students with Disabilities	School	4	61	64	36	20	33	53	47	6	61	67	33
	Division	3	62	66	34	20	33	53	47	5	58	63	37
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	12	61	72	28	19	54	73	27	8	64	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	15	58	74	26	19	54	73	27	8	64	71	29
	State	10	67	77	23	11	67	78	22	11	68	79	21
Algebra II High School													
All Students	School	36	55	91	9	30	61	91	9	21	65	85	15
	Division	36	55	91	9	30	61	91	9	21	65	85	15
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	40	51	91	9	24	64	88	12	12	73	85	15
	Division	40	52	92	8	24	64	88	12	12	73	85	15
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	31	60	91	9	34	58	92	8	30	56	86	14
	Division	31	60	91	9	34	58	92	8	30	56	86	14
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	20	67	87	13	20	60	80	20	6	69	75	25
	Division	20	67	87	13	20	60	80	20	6	69	75	25
	State	10	73	83	17	11	73	84	16	10	75	86	14
White	School	39	53	92	8	31	61	92	8	22	64	86	14
	Division	39	53	92	8	31	61	92	8	22	64	86	14
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	50	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	School	37	47	84	16	29	56	85	15	11	72	83	17
	Division	37	47	84	16	29	56	85	15	11	72	83	17
	State	14	71	84	16	14	71	85	15	13	73	86	14
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	64	86	14
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	23	84	16	62	26	88	12	60	28	88	12
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	22	83	17	-	-	-	-	60	27	87	13
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	21	84	16	62	26	89	11	62	28	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	23	84	16	62	26	88	12	60	28	88	12
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	18	85	15	61	28	89	11	60	27	87	13
Biology High School													
All Students	School	13	75	88	12	24	63	87	13	23	64	87	13
	Division	13	74	87	13	24	63	87	13	23	64	87	13
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	12	75	87	13	25	64	89	11	12	75	88	12
	Division	11	74	86	14	25	64	89	11	12	75	88	12
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	15	75	89	11	23	63	86	14	32	55	87	13
	Division	15	75	89	11	23	63	86	14	32	55	87	13
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	5	74	79	21	10	81	90	10	0	83	83	17
	Division	5	74	79	21	10	81	90	10	0	83	83	17
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	70	78	22	8	73	80	20
	School	14	75	89	11	26	61	87	13	25	63	88	13
Students with Disabilities	Division	14	75	89	11	26	61	87	13	25	63	88	13
	State	22	72	93	7	23	71	94	6	24	70	94	6
	School	7	48	55	45	9	35	43	57	4	52	56	44
Economically Disadvantaged	Division	7	47	53	47	9	35	43	57	4	52	56	44
	State	4	60	64	36	4	59	64	36	5	61	66	34
	School	10	71	81	19	11	70	80	20	13	68	81	19
	Division	10	71	81	19	11	70	80	20	13	68	81	19
	State	5	71	76	24	6	71	77	23	6	74	80	20

Chemistry **High School**

All Students	School	5	80	85	15	4	76	80	20	4	88	91	9
Female	Division	5	80	85	15	4	76	80	20	4	88	91	9
	State	16	76	92	8	15	77	93	7	17	77	93	7
	School	1	81	82	18	3	73	77	23	3	86	90	10
Male	Division	1	81	82	18	3	73	77	23	3	86	90	10
	State	13	78	91	9	13	79	92	8	14	78	93	7
	School	12	78	90	10	5	79	84	16	4	89	93	7
Black	Division	12	78	90	10	5	79	84	16	4	89	93	7
	State	19	73	92	8	18	76	93	7	19	75	94	6
	School	<	<	<	<	<	<	<	<	0	73	73	27
White	Division	<	<	<	<	<	<	<	<	0	73	73	27
	State	5	79	85	15	5	82	87	13	6	82	88	12
	School	6	81	87	13	5	75	79	21	4	90	94	6
Asian	Division	6	81	87	13	5	75	79	21	4	90	94	6
	State	18	76	95	5	18	78	95	5	19	77	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	67	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	67	72	28	6	68	74	26	6	71	77	23
	School	8	72	79	21	0	77	77	23	0	86	86	14
Limited English Proficient	Division	8	72	79	21	0	77	77	23	0	86	86	14
	State	6	76	82	18	6	79	85	15	7	80	87	13
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	75	83	17

Earth Science **High School**

All Students	School	24	69	92	8	26	61	87	13	25	60	86	14
Female	Division	24	69	92	8	26	61	87	13	25	60	86	14
	State	21	65	86	14	21	66	87	13	21	67	88	12
	School	17	77	94	6	14	73	87	13	18	66	85	15
Male	Division	17	77	94	6	14	73	87	13	18	66	85	15
	State	17	67	84	16	16	70	86	14	17	70	87	13
	School	31	60	91	9	37	50	88	12	33	54	87	13
Black	Division	30	61	91	9	37	50	88	12	33	54	87	13
	State	26	62	88	12	25	63	88	12	25	64	89	11
	School	14	76	90	10	0	90	90	10	12	47	59	41
Hispanic	Division	14	76	90	10	0	90	90	10	12	47	59	41
	State	7	67	74	26	7	69	76	24	7	69	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	78	22	11	68	79	21	10	72	82	18
	School	25	68	93	7	28	60	88	12	27	61	87	13
American Indian	Division	25	68	93	7	28	60	88	12	27	61	87	13
	State	29	63	92	8	28	65	93	7	28	66	94	6
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	67	91	9	-	-	-	-	23	68	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	7	59	66	34	9	49	57	43	4	45	49	51
	Division	7	59	66	34	9	49	57	43	4	45	49	51
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	16	71	86	14	20	61	81	19	11	68	79	21
	Division	16	71	86	14	20	61	81	19	11	68	79	21
	State	9	66	75	25	9	67	76	24	9	69	78	22
History and Social Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	19	88	12	70	20	90	10	68	23	91	9
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	18	88	13	-	-	-	-	67	24	91	9
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	18	90	10	75	16	91	9	69	23	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	19	88	12	70	20	90	10	68	23	91	9
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	73	19	92	8	68	22	90	10
Virginia and United States History												High School	
All Students	School	42	50	91	9	29	59	88	13	27	65	92	8
	Division	41	49	91	9	29	59	88	13	27	65	92	8
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	35	53	88	12	26	59	84	16	22	70	92	8
	Division	34	52	86	14	26	59	84	16	22	70	92	8
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	48	46	95	5	32	59	91	9	31	61	92	8
	Division	48	46	95	5	32	59	91	9	31	61	92	8
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	25	63	88	13	7	80	87	13	22	72	94	6
	Division	25	63	88	13	7	80	87	13	22	72	94	6
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	64	91	9
White	School	43	49	92	8	30	57	87	13	28	65	92	8
	Division	43	48	91	9	30	57	87	13	27	65	92	8
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	45	97	3
Students with Disabilities	School	25	50	75	25	15	40	55	45	17	33	50	50
	Division	24	48	72	28	15	40	55	45	16	37	53	47
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	31	53	84	16	22	59	81	19	21	65	87	13
	Division	31	53	84	16	22	59	81	19	21	66	87	13
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	69	87	13
World History I												High School	
All Students	School	18	62	80	20	39	50	90	10	22	64	86	14
	Division	18	62	80	20	39	50	90	10	22	64	86	14
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	15	64	79	21	32	59	91	9	14	73	86	14
	Division	15	64	79	21	32	59	91	9	14	73	86	14
	State	31	59	90	10	34	58	92	8	38	56	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	21	61	82	18	46	43	89	11	32	54	86	14
	Division	21	60	81	19	46	43	89	11	32	54	86	14
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	8	83	92	8	21	74	95	5	9	45	55	45
	Division	8	83	92	8	21	74	95	5	9	45	55	45
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	19	60	80	20	42	48	89	11	24	65	88	12
	Division	19	60	79	21	42	48	89	11	24	65	88	12
	State	44	50	95	5	47	49	96	4	50	47	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	51	95	5
Students with Disabilities	School	0	29	29	71	14	47	61	39	6	50	56	44
	Division	0	29	29	71	14	47	61	39	6	50	56	44
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	13	52	66	34	30	51	81	19	16	66	82	18
	Division	13	52	66	34	30	51	81	19	16	66	82	18
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	60	83	17	-	-	-	-	27	63	89	11
World History II												High School	
All Students	School	22	72	94	6	10	73	83	17	21	69	90	10
	Division	22	72	94	6	10	73	83	17	21	69	90	10
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	16	78	95	5	7	69	76	24	8	74	82	18
	Division	16	78	95	5	7	69	76	24	8	74	82	18
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	30	63	93	7	13	77	90	10	31	65	96	4
	Division	30	63	93	7	13	77	90	10	31	65	96	4
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	68	86	14	19	68	87	13	17	66	83	17
White	School	24	70	94	6	9	76	85	15	22	68	90	10
	Division	24	70	94	6	9	76	85	15	22	68	90	10
	State	42	53	95	5	43	53	96	4	43	52	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	0	87	87	13	8	67	75	25	12	76	88	12
	Division	0	87	87	13	8	67	75	25	12	76	88	12
	State	17	66	83	17	19	66	85	15	18	65	83	17
World Geography												High School	
All Students	School	32	50	83	17	43	51	94	6	36	51	87	13
	Division	32	50	83	17	43	51	94	6	36	51	87	13
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	28	49	76	24	34	59	93	7	26	59	86	14
	Division	28	49	76	24	34	59	93	7	26	59	86	14
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	38	52	91	9	54	41	96	4	44	44	88	12
	Division	38	52	91	9	54	41	96	4	44	44	88	12
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	7	73	80	20	8	92	100	0	7	71	79	21
	Division	7	73	80	20	8	92	100	0	7	71	79	21
	State	12	60	72	28	13	61	74	26	16	60	75	25
White	School	37	48	84	16	48	45	93	7	39	49	88	12
	Division	37	48	84	16	48	45	93	7	39	49	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	36	54	90	10	36	54	91	9	39	52	91	9
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	55	92	8	-	-	-	-	30	55	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	8	23	31	69
	Division	<	<	<	<	<	<	<	<	8	23	31	69
	State	9	50	59	41	9	50	59	41	10	50	60	40
Economically Disadvantaged	School	18	54	72	28	34	57	91	9	18	58	76	24
	Division	18	54	72	28	34	57	91	9	18	58	76	24
	State	14	59	73	27	14	61	75	25	16	60	76	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	108 / 53.47%	97 / 47.78%	95 / 49.48%
Certificate of Completion	<	<	<
GED	<	<	<
GED/ISAEP	-	-	<
Modified Standard Diploma	<	<	<
Special Diploma	-	<	12 / 6.25%
Standard Diploma	81 / 40.1%	78 / 38.42%	71 / 36.98%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	23	34	33
	Division	23	34	33
	State	2615	3376	4254
State Licensures	School	0	0	0
	Division	0	0	0
	State	918	593	739
Industry Certification	School	22	23	27
	Division	22	23	27
	State	11942	15873	24064
CTE Completers	School	97	85	93
	Division	97	85	93
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	18 / 2.14%	12 / 1.49%	<
Female	<	<	<
Male	<	<	<
Other	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	16 / 2.12%	<	<
Asian	<	-	<
American Indian	<	<	<
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	0	0	0
High Poverty	-	0	0
Low Poverty	0	0	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	6	5	7
Provisional Special Education	0	0	1
Division			
Provisional	4	4	5
Provisional Special Education	1	1	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	44	48	45
Master's Degree	55	50	54
Doctoral Degree	2	2	1
Division			
Bachelor's Degree	45	47	47
Master's Degree	55	52	53
Doctoral Degree	0	0	0

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			